《単位互換提供科目詳細(シラバス)》

科目概要記入欄

| 1. 開設大学名 | 広島女学院大学 | | | 科目開講キャンパ | | 本学 | | |
|------------|--------------------------------------|--------------------|------------|----------|------|------------|-----------|--|
| 2. 科 目 名 | 正式科目名 | Global Citizenship | | | クラス名 | | | |
| | 副題 | | | | | 配当年次 | 2年 | |
| | | | | | 受入学年 | 2年以上 | | |
| | 旧科目名 | | | | | | | |
| | 学問分野 | 番号 | 42 | 名称 | 国際 | ※関係 | | |
| | サテライト | ライトで開講される科目の科目群 A群 | | | | B群 | | |
| 3. 担当教員名 | Robert Dormer | | | | | | | |
| 4. 単位数 | 2 単位 5. 開講学期 後期 | | | | | | | |
| 6. 開講期間 | 2019年9月25日(水)~2020年1月15日(水) ※試験日除く | | | | | | | |
| 曜日・時間 | 水曜日 10:40 ~ 12:10 | | | | | | | |
| 個別開講日 | 1回目9/25 | 2回目10/2 | 3回目10/9 | 4回目10/1 | 6 5 | 回目 10/23 | 6回目10/30 | |
| | 7回目11/6 | 8回目11/13 | 9回目11/20 | 10回目11/2 | 27 1 | 1回目12/4 | 12回目12/11 | |
| | 13回目12/18 | 14回目 1/8 | 15 回目 1/15 | 試験日 | 別途 | 案内します | | |
| 7. 基礎知識の有無 | 1. 「基礎知識を必要とする科目」 (出願票の志望理由を英語で書くこと) | | | | | | | |
| | 2. 「基礎知識を必要としない科目」 | | | | | | | |
| 8. 募集人数 | 10 . | 人 | 9. 定員超過時の | カー・土地は | 書類選考 | | | |
| (総授業定員) | (|) | 選考方法 | 自双足 | 티셨으기 | | | |

| 10. 科哲 | 9 内計画 | This course is designed to both explore the concept of global students to become leaders in their own community. This couparts. During the first part of the class, we will expected by the concept of citizenship and what it means to be a citizen. Readings we the concept of citizenship, identity and nationalisinformation/media. Second, we will discuss leadership, syste solutions to wicked problems. This part of the course will rempathy, emotional intelligence and leadership for success Lastly, students will apply this knowledge and work to dea wicked problem based on their own passion. 1. Introduction to Global Citizenship Overview of class, syllabus and website Course goals and expectations What is global citizenship? 2. Conceptualizing Global Citizenship What is global citizenship Challenges and opportunities 3. The Ethics of Global Citizenship Nationalism and Identity (race, ethnicity, nation, state Human rights Multiculturalism 4. Global Citizenship and Globalization Who/what is a 'good' global citizen? Issues in the media and global economy 5. A Systematic Approach to Global Citizenship — 'think 1. What are wicked problems? 2. How can we solve the world's problems? 3. A systems thinking approach 4. Local/global dynamic 6. Systems Thinking I The application of the concept of global citizenship, wide thinking In Class Activity: 'How to Make Toast' 7. Systems Thinking II The application of the concept of global citizenship, wide thinking In Class Activity: 'How to Make Toast' 7. Systems Thinking II The application of the concept of global citizenship, wide thinking to solve a complex global issue. 8. Leadership for Global Citizenship in a Rapidly Changin — Explore new ideas for what makes a good leader in a com 9. Leadership and Emotional Intelligence Explore the concept of emotional intelligence Faxlore the concept of emotional intelligence How is emotional intelligence related to leadership? 10. Qualities of a Good Leader In Class Activity: Develop your own case study on leade | rse is divide lore the ide ill pose ques sm, and the sms thinking a nelp students s in a fast- velop a proje cked problems sked problems g World splex world ship | d into three a of global stions about e power of nd potential think about paced world. ect to solve lobal' and systems and systems |
|--------|-----------|--|--|---|
| | ・評価方法 | assignment | | |
| | 金負担費用 | 田ス尚化巫謙司 | | |
| | の他特記事項 | 男子学生受講可 | T | |
| | ライト科目の | 科目等履修生(単位付与)として受け入れ | 可 | 否 |
| 任会人党 | と講について | 聴講生(単位認定不要)として受け入れ | 可 | 否 |