

《単位互換提供科目詳細（シラバス）》

* 科目 No.

1907

科目概要記入欄

1. 開設大学名	広島女学院大学			科目開講 キャンパス	本学	
2. 科目名	正式科目名	Women & the World			クラス名	
	副題				配当年次	3年
	旧科目名	受入学年				3年以上
	学問分野	番号	42	名称	国際関係	
サテライトで開講される科目の科目群				A群	B群	
3. 担当教員名	Robert Dormer					
4. 単位数	2	単位	5. 開講学期	後期		
6. 開講期間 曜日・時間	2019年9月26日(木)～2020年1月16日(木) ※試験日除く 木曜日 14:40～16:10					
個別開講日	1回目 9/26	2回目 10/3	3回目 10/10	4回目 10/17	5回目 10/24	6回目 10/31
	7回目 11/7	8回目 11/14	9回目 11/21	10回目 11/28	11回目 12/5	12回目 12/12
	13回目 12/19	14回目 1/9	15回目 1/16	試験日 別途案内します		
7. 基礎知識の有無	1. 「基礎知識を必要とする科目」 (出願票の志望理由を英語で書くこと) 2. 「基礎知識を必要としない科目」					
8. 募集人数 (総授業定員)	10人 ()	9. 定員超過時の 選考方法		書類選考		

10. 科目内容・授業計画	<p>The international community has embraced women and development to begin to overcome issues of equity worldwide. The 'girl affect' has been widely recognized as a tool to empower women within their communities, and ensure the long-term economic development of their families. This course will investigate the idea of the 'girl affect' and alternative viewpoints on development. Specifically, it will look at cases of oppression and opportunities for empowerment worldwide. This course will aim to broaden viewpoints on issues related to women from around the world, while simultaneously enhancing students' investigative critical thinking skills</p> <ol style="list-style-type: none"> 1. Introduction <ul style="list-style-type: none"> - Overview of class and syllabus - Class expectations - Why women? Why development? - The Millennium Development Goals. What are they? How do they impact women? 2. What is the Girl Effect? <ul style="list-style-type: none"> -An Introduction -What is development? -Different perspectives -In-class debate: Will the Girl Effect really help global development and combat poverty? (based on articles 'The Girl Effect' & 'Will the Girl Effect Really Help to Combat Poverty') 3. An Introduction to Women's Rights and Empowerment <ul style="list-style-type: none"> -What are some of the issues face today? -The disappearance of women worldwide -Is human trafficking the 21st-century version of slavery? 4. Prohibition, Prostitution and Child Slavery <ul style="list-style-type: none"> -What action should be taken? -Geographic differences 5. Finding a Voice: A Call for Action <ul style="list-style-type: none"> -Cultural and political challenges -Human rights) 6. Violence Against Women <ul style="list-style-type: none"> -Long-term cultural and societal implications of violence against women -Different cases from around the world 7. Maternal Mortality I <ul style="list-style-type: none"> -In class activity: The Health Divide (between the global north and global south) -Introduction to the concept of public health 8. Maternal Mortality II <ul style="list-style-type: none"> -Why do women die in Childbirth? -Solutions to prevent maternal mortality. 9. Family Planning and Childbirth <ul style="list-style-type: none"> -Why is family planning important? -What is the global gag rule? And the debate on international aide 10. Is Islam Misogynistic? <ul style="list-style-type: none"> -We always hear about discrimination against women in the Muslim world, but is Islam really misogynistic? Students will look at historical facts about Islam and the recent feminist movement. 11. Women, Education & Development <ul style="list-style-type: none"> -The opportunity for empowerment through the education of women -Education and Muslim cultures -Education as a tool for peacebuilding 12. Microfinance <ul style="list-style-type: none"> -What is microfinance? Two models: Cooperatives and groups / Relationship-based banking -Microfinance as a 'silver bullet solution'? -Economic development and the 'girl effect' 13. Equity, Gender & Development Around the World <ul style="list-style-type: none"> -Issues of equity -What is civic engagement? How is it related to local and global change? -Ethical considerations of women and development 14. Development: Grassroots versus Tree Tops? <ul style="list-style-type: none"> -Top-down versus bottom-up development? -When are development projects successful?) 15. What You Can Do? <ul style="list-style-type: none"> -Discuss action we can take as individuals to help in the global movement to support gender and development) 		
11. 試験・評価方法	In-class participation, journal-keeping, assignments, take-home examination assignment		
12. 別途負担費用			
13. その他特記事項	男子学生受講可		
14. サテライト科目の 社会人受講について	科目等履修生（単位付与）として受け入れ	可	否
	聴講生（単位認定不要）として受け入れ	可	否